

# Broadway Children's Centre Daycare

Broadway, GRIMSBY, South Humberside, DN34 5RS



## Inspection date

6 July 2018

Previous inspection date

10 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Settling-in sessions are effective in helping children to become familiar with the nursery and staff when they first start. Children are confident to talk in a small group and to speak to staff about their needs and wishes.
- Staff listen to children's views and value their comments, helping children to feel appreciated. Children make good progress in their communication and language skills. Staff use clear language and sign language to help develop children's understanding.
- Staff work well with other professionals to support the needs of children who have special educational needs and/or disabilities. Children make good and some make better than good progress in their learning.
- The manager uses additional funding effectively. Staff attend training to help promote children's mathematical skills.
- Children have fun when they play with staff. For instance, they use a hose pipe to remove paint from equipment outdoors and enjoy spraying staff with water. Children laugh with staff and demonstrate that they feel emotionally secure.

### It is not yet outstanding because:

- The monitoring of staff practice is not rigorous enough to identify clearly how individual staff can raise the quality of their practice to the highest level.
- Sometimes staff's observations and assessments of children's learning is not as precise as possible to help them to plan and support children to make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor and evaluate staff practice and the quality of teaching more precisely to identify clearly how to support individual members of staff in providing children with outstanding learning experiences
- strengthen the use of observations and assessments to better identify and plan for children's next steps in learning even more precisely to help them to make the best progress possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery managers.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff work well as a team to support the interests of children. Teachers from schools are invited in to the nursery to see children and staff take children for visits to the school. This helps them to become familiar with teachers and the environment before they move on. The manager gathers the views of parents, for example, through discussions and questionnaires. Recent changes to the outdoor area, promotes younger children's safety, particularly for non-mobile babies. Safeguarding is effective. Staff know their responsibilities to help to keep children safe. They provide parents with opportunities to discuss their children's learning. Staff invite parents in to the nursery to play with their children.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The manager and staff provide opportunities for children to learn about people who help them. For example, they invite a dental nurse to speak to children about oral hygiene and healthy foods. Staff help babies and young children to develop their senses. They provide opportunities for them to explore the texture of foam, water and paint on their hands and feet. Staff help children to develop their listening and attention skills. Children join small-group activities. Staff ask them to choose nursery rhymes to sing. Children learn to share and take turns, promoting positive behaviour.

### Personal development, behaviour and welfare are good

Children are physically active. Babies enjoy exploring the range of exciting toys and resources to support their interests. Older children walk across beams in the garden and learn to put their arms out to balance. Staff encourage children to be independent. They ask them to serve themselves during snack and mealtimes. Staff encourage children to use knives and forks when eating. Children demonstrate good oral hygiene. Staff provide them with toothbrushes and paste to clean their teeth after mealtimes. They promote children's safety well when they play outside in the sunshine. Staff apply sun cream and make sure that children wear hats.

### Outcomes for children are good

All children, including those in receipt of funding and those who speak English as an additional language, make good progress in their learning. Children help staff to look after the nursery's tortoise, such as bathing her. This helps children to learn to care for living things. Children extend their early writing skills. Babies use paint to make marks on a large board using brushes and the wheels from toy cars. Older children use brushes to paint their hands and arms. They explore and investigate as they mix colours together. Children are well prepared for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY337669
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	1129557
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	47
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	For Under Fives Limited
<b>Registered person unique reference number</b>	RP907030
<b>Date of previous inspection</b>	10 August 2015
<b>Telephone number</b>	01472 326 837

Broadway Children's Centre Daycare registered in 2006. The nursery employs 13 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, except for bank holidays and for one week between Christmas and New Year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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