

# Surestart Lincoln Central Children's Centre

Kingsway, Lincoln, LN5 8EU



**Inspection date** 2 November 2015  
Previous inspection date 19 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The Staff create a culture that values and celebrates diversity. They understand the importance of promoting children's understanding of each other and their unique backgrounds.
- Staff place high priority on supporting children's personal, social and emotional development. Children are confident and happy in their surroundings. Staff praise children as they achieve and teach children to manage their own feelings well.
- Staff incorporate a good range of adult-led and small-group activities. They make good use of these occasions to extend the children's early literacy skills and mathematical development. These skills actively contribute to making sure children are prepared well for their eventual move on to school.
- The management leads a strong and committed staff team. The management uses self-evaluation well to identify strengths and weaknesses, and they are successful in driving improvements forward.

### It is not yet outstanding because:

- Staff do not give children who are developing their language skills enough opportunity to process the questions they ask of them, or to respond.
- Staff do not provide frequent enough opportunities for children to develop their interest in print or learn to recognise familiar words and signs in the environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more effective opportunities to connect ideas and think about how they will respond to a question
- provide more opportunities for children to develop their interest in the printed word and to begin to recognise familiar words and signs.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery deputy manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The management team shows a good understanding of the government requirements and how to implement these for all children. The arrangements for safeguarding are effective. The management and staff have a secure understanding about what to do if they have any concerns about a child in their care. Management observes staff practice during supervision sessions in order to discuss strengths and areas for improvement. The management is committed to supporting staff to undertake further training. This means staff gain knowledge and ideas they can use to enhance their teaching and support children to make good progress.

### Quality of teaching, learning and assessment is good

The well-qualified staff team has a secure knowledge of how children learn through play. Good teaching helps children to become motivated and independent learners. Staff interact positively with children. Children enjoy their activities and are keen to take part. Staff involve the children in the planning by asking them about their interests. Outdoors, children are highly engaged. They excitedly find worms and eagerly show them to their friends. Staff support children's emerging mathematical understanding well. Staff support children to count and bring discussions about size and shape into activities. Staff keep parents well informed about their children's progress. Parents are encouraged to share some information about their children's achievements at home. Staff give parents ideas to further promote their children's learning. This complements the learning process in place. Staff work closely with parents to support disabled children and those with special educational needs. Staff actively seek guidance and advice from external professionals to promote children's learning and development.

### Personal development, behaviour and welfare are good

Staff are friendly and give high priority to making all children feel included and to support their emotional well-being. On entry, settling-in visits are arranged to take account of children's individual needs. Staff support children to develop good independence skills. For example, they offer just the right amount of help as children prepare to go outdoors by putting on their coats. Children play outside every day in the well-resourced garden. Their physical skills are promoted well as they use a wide range of large equipment, such as a climbing frame and balancing beams. Children enjoy a variety of meals, snacks and drinks that are freshly prepared to meet their individual dietary needs and stages of development.

### Outcomes for children are good

The management ensures staff's assessments of children's achievements are accurate. This highlights any gaps in children's development and enables staff to put additional support strategies in place where needed. All children, including those who receive funded education make, good progress given their starting points and capabilities. They are well prepared when the time comes to move on to school.

## Setting details

<b>Unique reference number</b>	EY337497
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	857129
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	45
<b>Name of provider</b>	For Under Fives Limited
<b>Date of previous inspection</b>	19 May 2011
<b>Telephone number</b>	01522 569525

Surestart Lincoln Central Children's Centre was registered in 2006. The nursery employs 12 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and five at level 3. The manager and deputy manager both have Early Years Professional status and one member of staff has Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language, disabled children and those with special educational needs.

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